



IMPMETHODOLOGICAL SYSTEM FOR DEVELOPING THE VERBAL COMPETENCE OF MEDICAL STUDENTS THROUGH EDUCATIONAL TASKS

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Abstract - In the world, special attention is paid to organizing scientific discussions and forums on the issues of improving students' speech competence based on an integrated methodological approach (Blended Learning). In this article, based on the analysis of scientific research conducted in the world on the preparation of students of higher educational institutions for effective technologies and techniques of communication, the author identifies the urgent issues of developing a specific target module technologies, defining the universal and national moral and aesthetic aspects of speech and means of nonverbal communication, interpersonal, intercultural and cultural development of future specialists in public communication, systematic analysis, logical thinking and skillful discussion. In this regard, improving the pedagogical mechanisms of training students of higher educational institutions for effective technologies and techniques of communication is of great scientific and practical importance. The article contains the results of a special study.

Key words - effective communication, effective communication technology and techniques, verbal and non-verbal means of communication, communicative competence, pedagogical possibilities of verbal and non-verbal means of communication, ethical and aesthetic aspects.

INTRODUCTION Also, improving the communicative model of language learning in medical education, clarifying the specific features of a logical and integrative approach in the process of developing students' interactive communication skills, developing and effectively using interactive technologies for

organizing communicative cooperation are being introduced. Improving the quality and methodological level of education in medical institutions is of great importance. This requires improving didactic conditions for the complex methodological development of students' speech competence, developing a model for the formation of a communicative orientation in professional activity through the creation of an integrative and supportive educational environment. In the world, special attention is paid to improving pedagogical mechanisms for creating an integrated educational environment using integrated methods based on improving students' speech competence in language learning. At the same time, it is important to apply linguistic, sociolinguistic and pragmatic components of the complex improvement of students' speech competence to the content of medical education, to develop a system for preparing students for effective communication. Language teaching methodology in the world has achieved a number of achievements in recent years. As a result, certain changes and reforms are being implemented in the socio-economic spheres of society.

In researches conducted in the world in the sphere of training of higher education students to technologies of effective communication, the significant importance gains the issues of development of certain task-oriented module technologies, definition of human and national moral and aesthetic aspects of verbal and non-verbal tools of communication, development in future specialists the such qualities as culture of interpersonal, intercultural and public communication, moderator and supervision abilities, as well as the ability to analyze comprehensively, to think in a cohesive way and to discuss soundly. In this context, the important research and practical value is the improvement of pedagogical mechanisms of higher education students training to effective communication.

In Uzbekistan, since the first years of independence, it was reached the conclusion about the necessity of training of high qualified specialists in higher educational institutions at level of world standards as an important link of continuous education system, training highly spiritual and well educated personalities firmly

mastered the modern technologies and scientific achievements that have social and communicative activity.

As a result of researches made in the world in the sphere of training the students to technologies and techniques of effective communication, it was obtained the number of scientific outcomes, including: it was developed the multimedia technology - Communication Studies (University of California); it was defined the person-oriented system and role, cognitive, behavioral constituents of effective communication, as well it was developed the concept of communicative situation and its parameters. To develop in future specialists such qualities as interpersonal, intercultural and intercultural relations culture, public communication, moderator and control skills, as well as the ability to analyze, comprehensively, holistically think and carefully discuss. In this regard, the important scientific and practical importance of improving the pedagogical mechanisms of higher education is to train students in effective communication. After all, students' speech competence as a means of communication affects the development of all areas; therefore, the issue of its teaching is always relevant. Today, many countries are effectively using the achievements of English language education, which is a model for the methodology of teaching world languages. Observations show that the formation of integrated speech skills in the methodology of language teaching in medicine is one of the main issues, and its improvement depends largely on the speech skills of students. In the world, scientific literature on teaching English, French, German and other developed foreign languages, special attention is paid to the content and level of use of students' speech skills, and the educational process is being used effectively. The resolution of the President of the Republic of Uzbekistan was adopted to encourage students and teachers who have a qualification certificate based on the development of a national testing system for assessing the level of knowledge of the Uzbek and English languages. Improving students' speech skills in medical practice is aimed at effective communication based on integrated methodological training. The speech skills of students used in practice are improved based on previously established

criteria. In Uzbekistan, the methodology for integrating students' speech competencies in teaching Uzbek and English is based on a didactic approach, and it is expected that the development of linguistic competencies during the lesson will lead to the improvement of speech competencies. Speech competencies of students of higher medical institutions are developed through special requirements for language learning based on the skills of experience (listening), (speaking), (reading) and (writing). In our opinion, it is appropriate to use this methodology somewhat creatively in teaching Uzbek and English. In such conditions, the main task of the methodology for teaching Uzbek and English is to ensure that students correctly understand what they hear, can speak fluently and logically in the literary language, can read and understand the text, and also to ensure that students correctly understand what they hear. We can write correctly and meaningfully. Skills need to be developed. At the same time, the practice of medical education requires improving the speech competence of students on the basis of an integrated approach, clarifying the factors and criteria for improving communicative competence, and improving the conceptual model and practical-technological system.

A methodology for improving their speech skills based on a pragmatic approach to the classroom teaching process was introduced.

Conclusion: This scientific article is of great importance in studying the history of the Uzbek language. Information is provided on the improvement of English language teaching, pedagogy and education, methods of teaching Uzbek and English, and the role of Uzbek and English phonetics in education.

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