



PEDAGOGICAL TECHNOLOGIES AT THE CENTERS FOR THE DEVELOPMENT OF PRESCHOOL EDUCATIONAL

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Annotation: Pedagogical teams of preschool educational institutions are intensively introducing innovative technologies into their work. Therefore, the main task of preschool teachers is to choose methods and forms of organizing work with children, innovative pedagogical technologies, their application in the Centers for the Development of preschool institutions that optimally correspond to the goal of personal development.

Key words and expressions: Innovative technologies, advanced training, professional competence, effective methods and techniques, organizational and didactic system of the advanced training process, interactive methods, methodology of didactic research, system-integrated.

Аннотация: Педагогические коллективы ДОО интенсивно внедряют в работу инновационные технологии. Поэтому основная задача педагогов дошкольного учреждения – выбрать методы и формы организации работы с детьми, инновационные педагогические технологии, применение их в Центрах Развития ДОО, которые оптимально соответствуют поставленной цели развития личности.

Ключевые слова и выражения: Инновационные технологии, повышение квалификации, профессиональная компетентность, эффективные методы и приемы, организационно-дидактическая система процесса повышения квалификации, интерактивные методы, методология дидактического исследования, системно-комплексная.

Today we will talk about pedagogical technologies and their effective use in a preschool institution. First, let's remember what the term "technology" itself means.

Currently, pedagogical teams of preschool educational institutions are intensively introducing innovative technologies into their work. Therefore, the main task of preschool teachers is to choose methods and forms of organizing work with children, innovative pedagogical technologies that optimally correspond to the goal of personality development. Modern pedagogical technologies in preschool education are aimed at the implementation of state standards of preschool education. A fundamentally important aspect in pedagogical technology is the position of the child in the upbringing and educational process, the attitude of adults towards the child. An adult, in communicating with children, adheres to the position: "Not next to him, not above him, but together!". Its purpose is to contribute to the development of the child as a person.

Technology is a set of techniques used in any business, skill, art (explanatory dictionary).

Pedagogical technology is a set of psychological and pedagogical attitudes that determine a special set and arrangement of forms, methods, methods, teaching methods, educational means; it is an organizational and methodological toolkit of the pedagogical process (B.T. Likhachev). Today there are more than a hundred educational technologies.

Conceptuality is a reliance on a certain scientific concept, including a philosophical, psychological, didactic and socio-pedagogical justification for achieving educational goals.

Consistency - the technology must have all the features of a system:
- the logic of the process, - the interconnection of its parts, - integrity.

Controllability is the possibility of diagnostic goal-setting, planning, designing the learning process, step-by-step diagnostics, varying means and methods in order to correct results.

Efficiency - modern pedagogical technologies that exist in specific conditions should be effective in terms of results and optimal in terms of costs, guaranteeing the achievement of a certain standard of learning.

Reproducibility - the possibility of using (repeating, reproducing) educational technology in educational institutions, i.e. technology as a pedagogical tool must be guaranteed to be effective in the hands of any teacher using it, regardless of his experience, length of service, age and personal characteristics.

The structure of educational technology consists of three parts:

The conceptual part is the scientific basis of the technology, i.e. psychological and pedagogical ideas that are laid in its foundation.

The content part is the general, specific goals and content of the educational material.

The procedural part is a set of forms and methods of educational activity of children, methods and forms of work of the teacher, the activity of the teacher in managing the process of mastering the material, diagnostics of the learning process.

Thus, it is obvious: if a certain system claims to be a technology, it must meet all the requirements listed above.

The interaction of all subjects of the open educational space (children, employees, parents) of the preschool educational institution is carried out on the basis of modern educational technologies.

Modern educational technologies include:

health-saving technologies; technologies of project activities technology of research activity information and communication technologies; personality-oriented technologies;

preschooler and educator portfolio technology game technology "TRIZ", etc. The purpose of health-saving technologies is to provide the child with the opportunity to maintain health, to develop in him the necessary knowledge, skills and habits for a healthy lifestyle.

Health-saving pedagogical technologies include all aspects of the influence of a teacher on a child's health at different levels - informational, psychological, bioenergetic.

In modern conditions, human development is impossible without building a system for the formation of his health. The choice of health-saving pedagogical technologies depends on: the type of preschool institution, on the length of stay in it for children, on the program on which teachers work, on the specific conditions of the preschool educational institution, on the professional competence of the teacher, and on the indicators of children's health.

The following classification of health-saving technologies is distinguished (in relation to preschool education): medical and preventive (ensuring the preservation and enhancement of children's health under the guidance of medical personnel in accordance with medical requirements and standards, using medical means - technologies for organizing health monitoring of preschoolers, monitoring children's nutrition, preventive activities, health-saving environment in the preschool educational institution); physical culture and health-improving (aimed at the physical development and strengthening of the child's health - technologies for the development of physical qualities, hardening, breathing exercises, etc.); ensuring the socio-psychological well-being of the child (ensuring the mental and social health of the child and aimed at ensuring emotional comfort and positive psychological well-being of the child in the process of communicating with peers and adults in kindergarten and family); technologies for psychological and pedagogical support of the development of the child in the pedagogical process of preschool educational institutions); health saving and health enrichment of teachers (aimed at developing

a culture of health for teachers, including a culture of professional health, at developing the need for a healthy lifestyle; maintaining and stimulating health (technology for the use of outdoor and sports games, gymnastics (for the eyes, breathing, etc.), rhythmoplasty, dynamic pauses, relaxation); educational (education of a culture of health for preschoolers, personality-oriented education and training); teaching a healthy lifestyle (technologies for the use of physical education, communicative games, a system of classes from the series "Football Lessons", problem-playing (game trainings, game therapy), self-massage); correctional (art therapy, technology of musical influence, fairy tale therapy, psycho-gymnastics, etc.)

Among the health-saving pedagogical technologies, one should also include the pedagogical technology of an active sensory-developing environment, which is understood as a system set and the order of functioning of all personal instrumental and methodological means used to achieve pedagogical goals.

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