



IMPROVING THE METHODOLOGICAL SYSTEM FOR DEVELOPING OF THE VERBAL COMPETENCE OF MEDICAL STUDENTS THROUGH EDUCATIONAL TASKS IN THE HIGHER EDUCATIONAL SYSTEM

Sarvar Fayzullaev

Teacher of the department of Uzbek and Foreign Languages
Tashkent medical academy,

Nargiza Duldulova

Teacher of the department of Uzbek and Foreign Languages
Tashkent medical academy,

***Abstract :** The article contains the results of a special study. In this article, based on the analysis of scientific research conducted in the world on the preparation of students of higher educational institutions for effective technologies and techniques of communication, the author identifies the urgent issues of developing a specific target module technologies, defining the universal and national moral and aesthetic aspects of speech and means of nonverbal communication, interpersonal, intercultural and cultural development of future specialists in public communication, systematic analysis, logical thinking and skillful discussion. In this regard, improving the pedagogical mechanisms of training students of higher educational institutions for effective technologies and techniques of communication is of great scientific and practical importance.*

***Key words :** effective communication, effective communication technology and techniques, verbal and non-verbal means of communication, communicative competence, pedagogical possibilities of verbal and non-verbal means of communication, ethical and aesthetic aspects.*

INTRODUCTION Global movements in the world in the field of training highly qualified specialists imply compliance with the requirements of building a developed democratic state and civil society, training students of higher educational institutions in effective technologies and techniques, developing professional and personal qualities such as communication, dialogue, culture, empathy and the art of

speech. In the field of personnel training, research conducted in the world, training students of higher educational institutions in effective communication technologies is of great importance, developing module technologies focused on a specific task, mastering the issues of identifying a person, national moral and aesthetic aspects of verbal and non-verbal means of communication;

Many studies are being conducted in important areas, including training future specialists in the technologies and methods of effective communication: improving communication technologies based on subject-subject relationships; developing didactic support for the process of teaching effective communication, aimed at ensuring the validity of national and advanced foreign experience; developing preventive technologies for eliminating manipulative behavior that occurs in the process of communication [2].

Currently, in psychology there are many concepts, models, approaches that identify psychological factors that determine the effectiveness or ineffectiveness of communication and interaction.

In generalized form, they are:

- 1) Theoretical approaches;
- 2) Empirical models that link effective communication with the concept of communicative competence;
- 3) Studies in which the problem of communication effectiveness is determined by hierarchical models of interaction;
- 4) Applied social psychology, in which methods and techniques of effective communication and psychological technologies for the development of communicative competence are developed.

As a result of research, the following were identified as criteria for the effectiveness of communication in these concepts:

In behaviorism - a subjective positive assessment of interaction,
In personal approaches - the ability to maintain mental health (psychoanalysis) or development, personal growth (humanistic psychology),

In relevance theories - the level of cognitive dissonance or congressing, in the concepts of R. Harre - achieving respect, the level of achieved respect. As internal personal resources that allow effective communication: personal determinants, i.e. the absence of personal tension; individual cognitive characteristics (self-centeredness, decantation, cognitive style), the ability to correctly interpret the interaction situation, knowledge of patterns (scenarios) of social behavior, the correct choice of a social mask (R. Harre); role and situation norms, i.e. the ability to play a social role;

- Knowledge of the rules of attraction and compliance of a person's social behavior with the expectations of a partner;

- Communicative abilities. Modern psychological and pedagogical research emphasizes that communicative competence, which is part of the basic group is an important and integral part of professional, social and interpersonal competence;

It acts as a leading factor in effective communication and largely determines the success and competitiveness of an individual.

- Effective communication

- The scientific and pedagogical content of such basic terms as communicative competence has been proven in the research process;

Their components have also been identified.

According to the results of the analysis, the following definition can be given:

- Effective communication is the result of interaction aimed at achieving mutual understanding between them, personal development and growth of the partners participating in the communication, adequate use of methods and techniques of effective communication in a given situation. The leading factors of effective communication are communicative competence, a technological approach to communication, knowledge of its theoretical foundations - content, types, forms, means, styles, models, technologies and methods, pedagogical capabilities of an organizational and technological nature.

In the world, special attention is paid to organizing scientific discussions and forums on the issues of improving students' speech competence based on an integrated methodological approach (Blended Learning). Also, improving the communicative model of language learning in medical education, clarifying the specific features of a logical and integrative approach in the process of developing students' interactive communication skills, developing and effectively using interactive technologies for organizing communicative cooperation are being introduced. Improving the quality and methodological level of education in medical institutions is of great importance. This requires improving didactic conditions for the complex methodological development of students' speech competence, developing a model for the formation of a communicative orientation in professional activity through the creation of an integrative and supportive educational environment. In the world, special attention is paid to improving pedagogical mechanisms for creating an integrated educational environment using integrated methods based on improving students' speech competence in language learning. At the same time, it is important to apply linguistic, sociolinguistic and pragmatic components of the complex improvement of students' speech competence to the content of medical education, to develop a system for preparing students for effective communication. Language teaching methodology in the world has achieved a number of achievements in recent years. As a result, certain changes and reforms are being implemented in the socio-economic spheres of society [3].

After all, students' speech competence as a means of communication affects the development of all areas; therefore, the issue of its teaching is always relevant. Today, many countries are effectively using the achievements of English language education, which is a model for the methodology of teaching world languages. Observations show that the formation of integrated speech skills in the methodology of language teaching in medicine is one of the main issues, and its improvement depends largely on the speech skills of students. In the world, scientific literature on teaching English, French, German and other developed foreign languages, special

attention is paid to the content and level of use of students' speech skills, and the educational process is being used effectively. The resolution of the President of the Republic of Uzbekistan was adopted to encourage students and teachers who have a qualification certificate based on the development of a national testing system for assessing the level of knowledge of the Uzbek and English languages. Improving students' speech skills in medical practice is aimed at effective communication based on integrated methodological training. The speech skills of students used in practice are improved based on previously established criteria. In Uzbekistan, the methodology for integrating students' speech competencies in teaching Uzbek and English is based on a didactic approach, and it is expected that the development of linguistic competencies during the lesson will lead to the improvement of speech competencies. Speech competencies of students of higher medical institutions are developed through special requirements for language learning based on the skills of experience (listening), (speaking), (reading) and (writing). In our opinion, it is appropriate to use this methodology somewhat creatively in teaching Uzbek and English. In such conditions, the main task of the methodology for teaching Uzbek and English is to ensure that students correctly understand what they hear, can speak fluently and logically in the literary language, can read and understand the text, and also to ensure that students correctly understand what they hear. We can write correctly and meaningfully. Skills need to be developed. This responsible task can, of course, be implemented through educational tasks that increase the speech competence of students. In this sense, the issue of developing new methods for improving the speech competence of Uzbek and English language students, improving linguistic didactic foundations in medical education is extremely urgent. In our republic, priority is given to improving the abilities and skills of future doctors, teaching tactical and strategic orientation to professional activity, and improving the activities of students in imparting medical knowledge. At the same time, the practice of medical education requires improving the speech competence of students on the basis of an integrated approach, clarifying the factors and criteria

for improving communicative competence, and improving the conceptual model and practical-technological system [4].

To study the current state of improving students' speech competence in the system of higher medical education and to determine the place of Uzbek and English languages in the pragmatic context of education;

to develop methods for developing students' listening comprehension, speaking, reading and writing skills (composing literate and meaningful texts) on the basis of integration through improving students' speech competence;

To comprehensively improve the content, methods, and tools of developing thinking skills;

To select convenient and practical methods, techniques, and technologies for improving the speech competence of students of higher medical institutions;

to develop students' Uzbek and English literary language, literary pronunciation skills, medical terminological and orthographic literacy, increase vocabulary, comprehensively improve independent work skills, and develop a holistic mechanism for developing students' speech, competences, and put them into practice by teaching Uzbek and English in higher medical institutions;

Skills and competencies for improving students' speech skills in Uzbek and English were formed;

A methodology for improving their speech skills based on a pragmatic approach to the classroom teaching process was introduced.

Conclusion: This scientific article is of great importance in studying the history of the Uzbek language. Information is provided on the improvement of English language teaching, pedagogy and education, methods of teaching Uzbek and English, and the role of Uzbek and English phonetics in education.

References

1. TIBBIYOTDA INGLIZ VA O'ZBEK TILLARINI INTEGRATSIYALASHGAN TA'LIM ASOSIDA METODIK O'QITISHNING MEZONLARI - Xasanova Aqida

- Raximjon qizi, Proceedings of International Conference on Modern Science and Scientific Studies Hosted online from Paris, France. Date: 19 th February, 2023.
2. Israilova, I., Gulfura, T., Patima, T., Gulbakhor, M., & Sarvar, F. (2021). Medical english learning through authentic movies: extra-linguistic factors contributing to the study of medical terminology. *Berlin Studies Transnational Journal of Science and Humanities*, 1(1.5 Pedagogical sciences).
 3. Israilova I. et al. Medical english learning through authentic movies: extra-linguistic factors contributing to the study of medical terminology //Berlin Studies Transnational Journal of Science and Humanities. – 2021. – Т. 1. – №. 1.5 Pedagogical sciences.
 4. Fayzullaev, S. (2023). Improving the methodology of teaching foreign languages based on the competence approach in the higher medical education system. *Новости образования: исследование в XXI веке*, 1(9), 697-700.
 5. Fayzullaev S. Improving the methodology of teaching foreign languages based on the competence approach in the higher medical education system //Новости образования: исследование в XXI веке. – 2023. – Т. 1. – №. 9. – С. 697-700.
 6. Бухарова, Н. Г., & Файзуллаев, С. И. У. (2021). Дискурс-анализ как средство восприятия устной речи. *Вестник науки и образования*, (2-3 (105)), 17-19.
 7. Бухарова Н. Г., Файзуллаев С. И. У. Дискурс-анализ как средство восприятия устной речи //Вестник науки и образования. – 2021. – №. 2-3 (105). – С. 17-19.
 8. Fayzullayev, S. I. (2024). WAYS OF EFFECTIVE USE OF EDUCATIONAL METHODS AND ITS EFFECTIVENESS. *PEDAGOGIKA, PSIXOLOGIYA VA IJTIMOY TADQIQOTLAR| JOURNAL OF PEDAGOGY, PSYCHOLOGY AND SOCIAL RESEARCH*, 3(4), 185-189.
 9. Fayzullayev S. I. WAYS OF EFFECTIVE USE OF EDUCATIONAL METHODS AND ITS EFFECTIVENESS //PEDAGOGIKA, PSIXOLOGIYA VA IJTIMOY TADQIQOTLAR| JOURNAL OF PEDAGOGY, PSYCHOLOGY AND SOCIAL RESEARCH. – 2024. – Т. 3. – №. 4. – С. 185-189.
 10. Fayzullayev, S. (2023). INGLIZ TILIDA TIBBIYOT TERMINOLOGIYASINING TUTGAN O ‘RNI. *Scientific Impulse*, 1(10), 364-367.
 11. Fayzullayev S. INGLIZ TILIDA TIBBIYOT TERMINOLOGIYASINING TUTGAN O ‘RNI //Scientific Impulse. – 2023. – Т. 1. – №. 10. – С. 364-367.

12. Sarvar, F. (2023). OLIY TA'LIM TIZIMIDA TA'LIM METODLARINING QO'LLANILISHI. *Новости образования: исследование в XXI веке*, 2(14), 402-406.
13. Sarvar F. OLIY TA'LIM TIZIMIDA TA'LIM METODLARINING QO'LLANILISHI //Новости образования: исследование в XXI веке. – 2023. – Т. 2. – №. 14. – С. 402-406.
14. Sarvar, F. (2023). HISTORY OF BRITISH VS. *AMERICAN ENGLISH*. *Новости образования: исследование в XXI веке*, 2(14), 49-53.
15. Sarvar F. HISTORY OF BRITISH VS //AMERICAN ENGLISH. *Новости образования: исследование в XXI веке*. – 2023. – Т. 2. – №. 14. – С. 49-53.
16. Sarvar, F., & Saidaxon, G. A. (2023). OLIY O 'QUV YURTLARI TALABALARIGA XORIJIY TILLARNI O 'QITISH METODIKASI VA MEDIATEXNOLOGIYALARIDAN FOYDALANISH USULLARI. *Новости образования: исследование в XXI веке*, 1(10), 551-553.
17. Sarvar F., Saidaxon G. OLIY O 'QUV YURTLARI TALABALARIGA XORIJIY TILLARNI O'QITISH METODIKASI VA MEDIATEXNOLOGIYALARIDAN FOYDALANISH USULLARI //Новости образования: исследование в XXI веке. – 2023. – Т. 1. – №. 10. – С. 551-553.
18. Fayzullayev, S. (2023). MECHANISM OF INTEGRATED TEACHING OF SPEECH COMPETENCE IN UZBEK AND ENGLISH LANGUAGES IN MEDICINE.
19. Fayzullayev S. MECHANISM OF INTEGRATED TEACHING OF SPEECH COMPETENCE IN UZBEK AND ENGLISH LANGUAGES IN MEDICINE. – 2023.
20. Sarvar, F. (2022). Mechanism of integrated teaching of speech competence in Uzbek and English languages in medicine Tashkent Medical Academy. *Global Scientific Review*, 10, 188-191.
21. Sarvar F. Mechanism of integrated teaching of speech competence in Uzbek and English languages in medicine Tashkent Medical Academy //Global Scientific Review. – 2022. – Т. 10. – С. 188-191.
22. Fayzullayev, S. (2022). Methods to improve english in medical institutions. In *Collection of materials international scientific and practical conference " Modern scientific research in medicine: current issues, achievements and innovations*.

23. Fayzullayev S. Methods to improve English in medical institutions //Collection of materials international scientific and practical conference" Modern scientific research in medicine: current issues, achievements and innovations. – 2022.
24. Fayzullayev, S. (2023). *INGLIZ TILIDA TIBBIYOT TERMINOLOGIYASINING TUTGAN O'RNI. Scientific Impulse, 1 (10), 364–367.*
25. Fayzullayev S. INGLIZ TILIDA TIBBIYOT TERMINOLOGIYASINING TUTGAN O'RNI. *Scientific Impulse, 1 (10), 364–367 [Электронный ресурс].*
26. Файзуллаев, С. И. (2024). ОБЩАЯ ИСТОРИЯ ЛАТИНСКОГО ЯЗЫКА И МЕДИЦИНСКОЙ ТЕРМИНОЛОГИИ И ЕЕ ЗНАЧЕНИЕ. *Academic research in educational sciences, (1), 445-454.*
27. Файзуллаев С. И. ОБЩАЯ ИСТОРИЯ ЛАТИНСКОГО ЯЗЫКА И МЕДИЦИНСКОЙ ТЕРМИНОЛОГИИ И ЕЕ ЗНАЧЕНИЕ //Academic research in educational sciences. – 2024. – №. 1. – С. 445-454.
28. Fayzullayev, S. (2023). THE PLACE OF UZBEK LANGUAGE IN LEARNING LATIN AND MEDICAL TERMINOLOGY. *Academic research in educational sciences, 4(TMA Conference), 163-166.*
29. Fayzullayev S. THE PLACE OF UZBEK LANGUAGE IN LEARNING LATIN AND MEDICAL TERMINOLOGY //Academic research in educational sciences. – 2023. – Т. 4. – №. TMA Conference. – С. 163-166.
30. Fayzullayev, S. I. U. (2024). METHODS OF HOW TO IMPROVE STUDENTS' KNOWLEDGE AND SKILLS. *American Journal of Modern World Sciences, 1(2), 172-181.*
31. Fayzullayev S. I. U. METHODS OF HOW TO IMPROVE STUDENTS' KNOWLEDGE AND SKILLS //American Journal of Modern World Sciences. – 2024. – Т. 1. – №. 2. – С. 172-181.
32. Fayzullayev, S. (2024). HEALING LEGACIES: EXPLORING THE INFLUENCE OF LATIN AND GREEK MYTHOLOGY ON MEDICINE". *Academic research in educational sciences, (1), 497-508.*
33. Fayzullayev S. HEALING LEGACIES: EXPLORING THE INFLUENCE OF LATIN AND GREEK MYTHOLOGY ON MEDICINE" //Academic research in educational sciences. – 2024. – №. 1. – С. 497-508.

34. Fayzullayev, S. I., & Fayzullayeva, S. A. Q. (2024). THE ROLE OF LINGUOSYNTACTIC TESTS IN RUSSIAN AS A FOREIGN LANGUAGE IN DETERMINING THE LEVEL OF LANGUAGE PROFICIENCY AT ADVANCED STAGES OF LEARNING. *Academic research in educational sciences*, (1), 455-460.
35. Fayzullayev S. I., Fayzullayeva S. A. Q. THE ROLE OF LINGUOSYNTACTIC TESTS IN RUSSIAN AS A FOREIGN LANGUAGE IN DETERMINING THE LEVEL OF LANGUAGE PROFICIENCY AT ADVANCED STAGES OF LEARNING //Academic research in educational sciences. – 2024. – №. 1. – C. 455-460.
36. Barkhudarov, R. (2021). Tibbiyotda Lotin tili va uning o'rganish metodlari. *Tibbiyot ta'limi jurnali*, 22(4), 33-41.
37. Shirinova, N. (2022). Innovatsion pedagogik texnologiyalar va tibbiyot ta'limidagi roli. *Oliy ta'lim va pedagogika*, 13(2), 55-61.
38. Duldulova, N. A. Q. (2024). LOTIN TILINI O'QITISHDA QO'LLANILADIGAN INTERFAOL METODLAR. *Academic research in educational sciences*, (1), 430-432.
39. Duldulova, N. A. (2021). USING EDUCATIONAL GAMES IN THE TEACHING FOREIGN LANGUAGE IN HIGHER EDUCATION. *Theoretical & Applied Science*, (2), 161-164.
40. Israilova, M. N., Eshquvatova, G. B., & Duldulova, N. A. (2023). TIBBIYOT OLIY O'QUV YURTLARIDA MUAMMOLI TA'LIM. *Journal of Innovation, Creativity and Art*, 22-23.
41. Israilova, M. N., Abidova, M. I., Sayfullaeva, L. S., Eshkuvatova, G. B., & Duldulova, N. A. (2023). FEATURES OF THE USE OF PEDAGOGICAL TECHNOLOGIES IN PRACTICAL LESSONS AT TSDI. *Экономика и социум*, (10 (113)-2), 154-157.
42. Xolmatov, A. & Usmonov, A. (2020). Tibbiyot oliygohlarida Lotin tili fanini o'qitishda innovatsion metodlar. *Ta'limda yangi texnologiyalar*, 7(1), 49-55.

43. Yuldashev, M. (2023). Interfaol metodlarning ta'limdagi o'rni va samaradorligi.

Tibbiyot va ilm-fan, 16(5), 77-85.