



MODERN APPROACHES IN EDUCATION

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***Annotation:** This article focuses on teaching students creative thinking, changing situations, implementation of new approaches, scientific-pedagogical aspects of the educational cluster, increasing the effectiveness of the quality of education in the process of education and training.*

***Key words:** educational quality, innovative approach, cluster, pedagogic education, choice theory, humanization, electronic textbooks, versions and multimedia*

The content of the fundamental reforms being carried out in the field of education in the Republic of Uzbekistan is currently being enriched with a new approach to designing the educational process. A modern approach to education guarantees the effective management of the educational process using specific tools and the successful achievement of the set educational goals. Today, the state policy on personnel training does not fully take into account the socio-economic characteristics of the regions, their needs and demands, and does not fully study the supply and demand in the labor market, which has led to shortcomings associated with an imbalance in the distribution of personnel across regions. This is due to the fact that the need for pedagogical personnel in some regions has not been met for years.

In the conditions of scientific and technical progress and the new technological revolution, organizing lessons is one of the complex requirements of the 21st century. At the same time, keeping young people up to date is of great importance in improving and strengthening their technical skills. At the same time, it is necessary to design the teaching process and the lesson in advance, in this

process the teacher must take into account the specific nature of the subject, the place and conditions, and most importantly, the student's capabilities and needs, as well as the ability to organize collaborative activities, only then can the desired guaranteed result be achieved. Students must be brought to the center of education. The teacher must be able to use interactive methods and information technologies suitable for students on the topic being taught, and conditions must be created for this. The teacher's pedagogical skills come to the fore in this situation, because he must be able to conduct the lesson in an interesting way even when the auditorium is not equipped.

Such a pedagogical cooperation process has its own characteristics, which include:

- a) forcing the student to be indifferent during the lessons, to think independently, create and research;
- b) ensuring the constant interest of students in knowledge during the learning process;
- d) independently strengthening the student's interest in knowledge with a creative approach to each issue;
- e) organizing the constant collaborative activities of the teacher and student.

Innovative technologies, interactive methods and modern pedagogical technologies used in the educational process play a key role in the correct formation of the relationship between the teacher and the student and are of primary importance in the correct organization of classes. A modern approach to improving the quality and efficiency of education in primary grades is a system with clearly defined tasks for all stages and parts of the pedagogical process, programmed in accordance with the time distribution, scientifically based and ensuring the achievement of the expected results.

In our republic, special attention is paid to expanding the opportunities for the formation of basic and subject-specific competencies of students in the "Concept of

Primary Education" and curricula and educational and methodological complexes for primary education.[1]

Modern pedagogical technologies increase the productivity of the educational process, form the independent thinking process of students, increase students' enthusiasm and interest in knowledge, and increase their activity by forming skills and qualifications for the solid assimilation of knowledge and their free use in practice. In the educational process based on pedagogical technology, the scope of teacher activity and student activity is clearly defined, and a clear technology for organizing education is shown. In the primary grades, where the child's mind and thinking are just being formed, the teacher's skills, his ability to skillfully apply pedagogical technologies to the educational process, to search for new ways and methods of education, and to creatively use pedagogical experiences are very important. Therefore, in preparing future primary school teachers for their future activities, preparing them to apply pedagogical technologies in practice is one of the requirements set for today's education. Pedagogical technologies, firstly, create an opportunity for students to easily and interestingly learn their knowledge, skills and qualifications, and secondly, they contribute to the teacher's professional growth and spiritual development. Pedagogical technologies are a system for improving the educational process based on advanced tools, methods, technical means, and techniques. This system is created by the teacher and serves to interconnect the stages of education. Pedagogical technology is based on the existing laws of the educational process, the specific features of the development of our country, and the experience of historical development. The creation of pedagogical technology is carried out based on the principles of nationality and universality, the principles of humanity and democracy, creativity and initiative. We must start educating our children, instilling in them love for their homeland and parents from the primary grades, and form the spirit of selflessness in them from this age. I believe that our highest goal is to raise them as healthy, mature, and perfect people.

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