



THE IMPORTANCE OF EDUCATING PRIMARY STUDENTS THROUGH MODERN INNOVATIVE TECHNOLOGIES

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Annotation: *This article highlights the fact that the theoretical and methodological foundations of the use of innovative pedagogical technologies in primary classes are improved on the basis of the possibilities of logic, speed, creativity, the acceptable form, means and methods of using innovative pedagogical technologies in primary classes are improved on the basis of communicative and analytical skills, psychological impact skills, content formation model.*

Keywords: *innovation, theoretical-methodological foundations, psychological impact, form, medium, communicative, creativity, model, analytical skills, technology*

The reforms being carried out in the field of education in our country require the complete informatization of the education system, a revision of the content of education, and the effective use of innovative pedagogical technologies in teaching academic subjects. “The Development Strategy of Uzbekistan sets as a priority task the improvement of the quality and efficiency of the activities of educational institutions, ensuring that school teachers acquire knowledge and skills based on established international standards. This, in turn, creates the need to form a unified information and educational environment in educational institutions, improve educational and normative documents on the basis of innovative education in subjects, determine priority areas for systematic reform of science in the future, train highly qualified personnel with modern knowledge and independent thinking, and modernize the scientific infrastructure.”

The fact that innovative changes in the educational process, the introduction of any innovations into the system are carried out directly through the renewal and

change of teacher activities, has also been thoroughly studied.

The role of innovative activity in ensuring the socio-economic development of our republic, further development and modernization of the education system, and training of spiritually mature and competitive specialists is incomparable. Because the quality and improvement of all types of socio-economic development of the country is directly and continuously inextricably linked with the effective organization of innovative activity in the education system.

“The extreme importance of innovative innovations in the training of competitive specialists, the close connection between the efficiency and effectiveness of socio-economic activity and the fact that it is one of the main indicators for predicting the effective integration of education, science and production, are indicators of the importance of innovative management in the analysis.”

Therefore, innovative educational technologies are complex integrative systems that include a systematic set of operations and actions aimed at the acquisition by students of professional skills, qualifications, personal qualities determined by the educational goal, and the assimilation of knowledge.

The definition of the pedagogical task is explained by the following:

analysis of educational goals, on this basis determining the content of the subject;

development of the structure of the content of the subject and its expression in the form of a system of educational elements;

determination of the levels of mastery of educational elements;

determination of the initial level of knowledge of school teachers, this indicator is based on the level of mastery of the educational material on which the content of the subject is based;

determination of the boundaries set for the educational and material base and organizational forms of education.

Pedagogical activity, aimed at designing a teaching technology that ensures the solution of pedagogical tasks, is determined by the formation of methods and means of education. In other words, pedagogical activity is characterized by three main organizational types: the type of management, the type of information exchange process, the types of information transmission media, and the management of cognitive activity.

“Based on the concept of an activity-based approach to the teaching process, its organization can be built on the basis of the following logical sequence. Initially, a description of the content of the educational material, the intended purpose of its study (levels of mastery), as well as the conditions for setting the pedagogical task are analyzed. Then, appropriate teaching methods and a scheme for managing the cognitive activity of future school teachers are determined. On this basis, a list of teaching aids is compiled. The system of teaching methods and means created by this method is combined with organizational forms, that is, technology is developed.”

“Teaching technology is a systematic category, a process aimed at the didactic application of scientific teaching, the scientific substantiation of the organization and analysis of the education system based on innovative empirical approaches of teachers, and the achievement of high results in their development.

This type of education consists of the following main parts:

- the purpose of education;
- the content of education;
- motivation and means of education;
- the organization of the educational process;
- school teachers;
- the teacher; the result of activity.

Educational technology includes two interrelated processes:

- the organization of the activities of the person being taught;
- the organization of control over activity.

In the study of educational technology, one cannot but touch upon modern electronic tools. They can be called strategic elements of educational innovation. In traditional education, an interdisciplinary model of teaching is characteristic, in which subjects have more information than necessary.

The use of methods based on innovative pedagogical technologies in primary school lessons ensures the continuity of teaching, individualizes teaching, and creates adequate conditions for independent mastery of educational material. In particular:

The state of use of methods based on innovative pedagogical technologies in natural science lessons in primary school was studied and analyzed.

It was scientifically substantiated that lessons based on innovative pedagogical technologies and interactive methods of education serve as an important tool for increasing students' attitude to the lesson and interest in learning.

The important educational value of using innovative pedagogical technologies in primary education is that it helps not only to learn the scientific concepts and laws studied in each lesson, but also to identify the causes that cause them.

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