

METHODS OF DEVELOPING LIBRARY CULTURE IN PRE-SCHOOL CHILDREN

Ochilova Khilola Sheralievna-TDPU teacher of the
"Pedagogy and psychology of preschool education"
department



Abstract: *to work with the family in the formation of a child's reading culture in preschool education, to involve the family in preschool education, to achieve this goal, to coordinate the activities of preschool education and parents, as well as parents in preschool education creation of theoretical and practical bases of the organization of active participation in educational process, increase of culture of reading and development and application of scientific-methodical recommendations.*

Keywords: *Preschools, educators, parents, children, education - process, outcome.*

Аннотация: *работать с семьей по формированию культуры чтения ребенка в дошкольном образовании, вовлекать семью в дошкольное образование, для достижения этой цели координировать деятельность дошкольного образования и родителей, а также родителей в дошкольном образовании, создание теоретических и практических основ организации активного участия в образовательном процессе, повышения культуры чтения и развития и применения научно-методических рекомендаций.*

Ключевые слова: *Дошкольные учреждения, воспитатели, родители, дети, образование – процесс, результат.*

Recognizing each child as an individual in the process of education, forming knowledge, skills and qualifications based on his age characteristics, interests, and needs is the demand of today. is considered The book is, first of all, a school of life, a source of spirituality. It introduces the reader to life, educates him to love life, to understand the essence of living. Forms a positive attitude towards the environment

and nature, explains the complexities of human character, the ability to discover the colorful aspects of the spiritual image, loyalty to the Motherland and its people grows the feeling.

By reading fiction, the reader's artistic perception, ability to think independently, reading culture, and a sense of responsibility for the fate of the Motherland are cultivated. A book is a person's best friend and advisor, a source of knowledge. The book is the tool of thinking is the key to treasures. We should cherish and respect him. To read a book is to understand its content, to feel the content of the meaning embedded in it by heart, and through this to gain meaning. Anyone who reads the book can become a highly spiritual person. Literary culture is:

- to be able to choose a book and read what is necessary for him in order to improve his professional-specialist and artistic-spiritual perfection;

- learn the skill of working on a book thoroughly and be able to apply it thoroughly; being able to read a book independently;

- to be able to interpret the main content of the read book, to be able to enter its fascinating world;

- draw vital conclusions from what they read;

- copying the necessary and necessary parts of the book to a side notebook, trying to remember unfamiliar words;

- to have the ability to read regularly;

- treat the book with the same attention as you treat your dearest friend; to be able to use the book correctly so as not to make it useless;

- acquire the skills to read a book without haste, think carefully, learn to work with library cards;

- share the book you have read with your friends, recommend a good book to them and get others to read it;

- knowing that every good book is the key to the castle of knowledge and ensuring its eternal life.

It will be useful if preschool education organizations actively work and closely support parents in forming the culture of reading in children. Because the role of preschool education organizations in instilling love for books in children is very big.

Today, it is becoming necessary to include reading culture activities in the curriculum of preschool educational organizations. In such activities, interesting and meaningful opinions of book publishing specialists, major scientists, book lovers, as well as writers and poets about the culture of reading books are expressed, as well as it will be appropriate to establish an information-library activity. A book is a wing of thought. If this wing is strong, it will not stop striving for high latitudes. Interest in books invites book lovers to the library.

The role of the library in instilling a love of books in children and increasing their reading skills is great. The library is a center of spirituality and enlightenment. It serves to enrich the spiritual world of the growing young generation and increase their love for books. Everyone can use the spiritual treasure of libraries, this limitless opportunity as much as possible, and enrich their lives and the lives of others.

The spiritual and spiritual world of a nation can be determined by its attitude to books and reading level. Reading books is also the reason for the unique achievements of our ancestors who made a worthy contribution to world culture. The book is the nourishment of our soul, making friends with it not only elevates us spiritually, but also introduces the world and leads to goodness.

Let's put as many books as possible in the hands of our children, who are stepping into big life from the golden steps of childhood - the season of innocence. After all, only enlightened, spiritually rich and educated people make the country

prosperous. And to be known to the world with science and the prosperity achieved through it is priceless.

During this period, children's reading is mainly done by parents and educators. Children of preschool age, who do not yet know how to read, write, draw, are completely unaware of the secrets of the world. Despite this, children strive to learn the world that surrounds them as soon as possible, and to learn it. they should help closely and read excerpts from artistic works to them. Any work read to children of this period should be short and simple in content. Also, the pictures of such books should be colorful, and the letters should be large.

- We recommend that educators of preschool educational organizations use the following methods to increase the child's interest in books:
- - the schedule of inculcating the concepts of love for the Motherland, respect for parents, friendship, manners and hard work to the child through fairy tales, proverbs, and narratives given in books should develop;
- - conversations about each work, organization of stage performances, and "let's take a look at our book, what's written in it?" teaching to rely on the book with suggestions such as;
- - reading evenings with children, communication, roundtable discussions, "Book holiday", "Book grandfather's visit", "Meeting with fairy-tale mom", "My father, my mother" in preschool educational organizations and I will tell a fairy tale" organization of events such as auditions;
- - to allow the child to weave the final part of the told tales;
- - to find the hero of the said work from among the pictures depicting the heroes of fairy tales and stories, or to recognize him by verbal description, to find out from which the said sentences are a fragment of the work, carrying out exercises such as inviting you to draw a picture based on the story you heard;

- include "New fairy tale hour" in the agenda;
- pay attention to the fact that there will be a book among the prizes prepared for the child at various events and competitions organized in the preschool education organization;
- conducting round-table discussions and practical events among parents aimed at increasing the child's attitude to books, and at the same time, parents also teach children of preschool age. It is possible to use effective methods and methods, such as enriching knowledge and understanding of intended books and their content, promoting new books created for children.

In addition, organizing children's trips to bookstores, meetings with children's poets and writers, contests, book and picture exhibitions, pre-school organization of parental cooperation in the technology of formation of reading culture in children of the age of Conducting elections allows to achieve practical results.

In short, every pedagogue should create a literary-reading environment in the families of children raised in preschool education organizations, book reading corners in groups and in the family. should organize, theoretically and methodically improve the technology system of formation of reading culture.

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