

BASIC PRINCIPLES OF TECHNOLOGY FOR TEACHING METHODOLOGICAL SUBJECTS IN PRESCHOOL EDUCATION

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Annotation: *An educational institution should form a person's main need - the need for self-development, since human life is woven from a variety of technologies (activities that are functionally interconnected).*

Key words: *Technology, learning, principles, methodological subjects, critical thinking, creative laboratory, educational technologies.*

Аннотация: *Образовательное учреждение должно формировать у человека главную потребность — потребность в саморазвитии, так как жизнь человеческая соткана из многообразия технологий (деятельностей, функционально связанных между собой).*

Ключевые слова: *Технология, обучение, принципы, методические предметы, критическое мышление, творческая лаборатория, образовательные технологии.*

Educational technology (technology in the field of education) is a set of scientifically and practically substantiated methods and tools to achieve the desired result in any field of education.

The concept of "educational technology" seems to be somewhat broader than "pedagogical technology" (for pedagogical processes, because education includes, in addition to pedagogical, a variety of social, socio-political, managerial, cultural, psychological, pedagogical, medical-pedagogical, economic and other related aspects. The concept of "pedagogical technology" refers (which is obvious) to all sections of pedagogy.

Technology and methodology: WHAT IS THE DIFFERENCE?

The main significant differences between learning technologies and teaching methods:

- technologies are often non-subjective in nature, they can be implemented on any academic subject, regardless of its content;
- the methodology does not promise the teacher guaranteed results, technologies, on the contrary, give equally high results when used by different teachers in different educational institutions institutions with different children; - technologies rigidly set the way to achieve the goal through an algorithm of procedures and actions that must strictly follow one after another; the methodology provides for a variety, variability of ways to implement theoretical provisions, does not imply a guarantee of achieving the goal;
- technology answers the question: "How to teach? ", methodology - to the questions: "What to teach? ", " Why teach? ' and 'How to teach? » within the framework of a specific academic discipline; - technologies, in contrast to methodology, involve the development of the content and methods of organizing the activities of the pupils themselves. The purpose of the activity of adults in the conditions of a preschool educational institution is to build such interaction with the child, which will contribute to the formation of his activity in the knowledge of the surrounding reality, the disclosure of his unique individuality.

Partnership interaction.

In the modern system of preschool pedagogy, the term "pedagogical technologies" is considered as:

- a component of the pedagogical system, a method of constructing the pedagogical process by the educator with the help of a system of means and methods of educating and teaching preschoolers in the didactic conditions of the kindergarten specially created for this in order to solve the problems of preschool education.
- a tool for the professional activity of a teacher, which has a pronounced phasing (step by step).

Each stage (primary diagnosis; selection of content, forms, methods and techniques for its implementation; final diagnosis of achieving the goal; criteria-based assessment of results) includes a set of specific professional actions of the teacher.

Pedagogical technologies, in addition to phasing, are also distinguished by the s
What is meant by the result of the activities of the Kindergarten?

The result of pedagogical activity is a change in the development of the child that happened to him in the process of interaction with the teacher (E.A.Nicheporyuk). If, when using pedagogical technologies in a preschool educational institution, the teacher manages to increase the reserve for the development of the child, then we can talk about their positive impact on the child. An educational institution should form a person's main need - the need for self-development, since human life is woven from a variety of technologies (activities that are functionally interconnected.pecificity and clarity of the goals and objectives of the teacher's activity.

Classification of pedagogical technologies in relation to preschool education.
Pedagogical technologies - at the school level, can also be used in preschool education (taking into account the psychophysiological characteristics of preschoolers). Each comprehensive program (which is implemented in a preschool institution) contains certain technologies that lead to the effective implementation of the program content and the achievement of the planned goal of the program.

CONDITION: pedagogical technology must be adequate to the pedagogical system of the preschool educational institution. Without this condition, the goals of the pedagogical system of the preschool educational institution and the educational program cannot be realized.

Classification of pedagogical technologies in relation to preschool education.
health-saving pedagogical technologies,
- technology of personality-oriented interaction of a teacher with children,

- research technology,
- technology of project activity,
- technologies "Portfolio of a preschooler" and "Teacher's Portfolio"
- information and communication technologies.

The results of professional training of graduates in the form complex of formed competencies largely depend on the level pedagogical skills of a university teacher, possession of modern educational technologies. In order to improve the quality of activities teaching staff in higher educational institutions a special department responsible for methodological work was organized.

Methodological work is designed to solve the problems of a comprehensive ensuring the educational activities of the university. In the article reveals the main directions and forms of methodological work. An exemplary structure of the educational and methodological complex is given discipline and private methods of teaching discipline.

Methodical work is the most important part activities of the leadership and the Academic Council of the university, faculties, departments, centers and laboratories, all teaching, scientific and educational and auxiliary staff of the university. Methodological work at the university is carried out for the purpose of high-quality development of educational programs in accordance with the requirements of state standards, ensuring effective organization of the educational process, quality conducting various types of training sessions (including interactive and remote), improving the professional level of the managerial, professorial, teaching, scientific and educational auxiliary composition of the university.

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